



History Curriculum Statement

Why is History important?

Through History we inspire pupils' curiosity to learn more about the past. Children learn to make comparisons and links between the past and modern times, discovering how and why things have changed. They learn about people and events in the past, in Britain and the wider world, and understand how these have influenced our lives today. Children consider how our actions today will shape our future.

What is History like at St. George's Central CE Primary School?

At St. George's Central we equip pupils to ask perceptive questions, think critically, weigh evidence, sift arguments and develop perspective and judgement. This helps pupils to understand the complexities of people's lives, the process of change, the diversity of societies and relationships between different groups, as well as their own identity and the challenges of their time. Children are taught how to investigate and record their findings in interesting and creative ways including writing, art, drama and ICT. History provides valuable opportunities to develop speaking and listening skills. We aim to provide first hand experiences with role play, class trips and workshops playing an important part in topics. These enjoyable, interactive experiences make learning memorable, supporting and enhancing children's learning.

We support the National Curriculum aims for history, seeking to ensure that all pupils:

- know and understand the history of these islands as a coherent, chronological narrative, from the earliest times to the present day: how people's lives have shaped this nation and how Britain has influenced and been influenced by the wider world.
- know and understand significant aspects of the history of the wider world: the nature of ancient civilisations; the expansion and dissolution of empires; characteristic features of past non-European societies; achievements and follies of mankind.
- gain and deploy a historically grounded understanding of abstract terms such as 'empire', 'civilisation', 'parliament' and 'peasantry'.
- understand historical concepts such as continuity and change, cause and consequence, similarity, difference and significance, and use them to make connections, draw contrasts, analyse trends, frame historically-valid questions and create their own structured accounts, including written narratives and analyses.
- understand the methods of historical enquiry, including how evidence is used rigorously to make historical claims, and discern how and why contrasting arguments and interpretations of the past have been constructed.
- gain historical perspective by placing their growing knowledge into different contexts, understanding the connections between local, regional, national and international history; between cultural, economic, military, political, religious and social history; and between short- and long-term timescales.

National Curriculum in England, September 2013 (DfE)

In Nursery and Reception we follow the Early Years Foundation Stage (EYFS) curriculum where 'Understanding the world' is one of the specific areas of learning.

Opportunities to celebrate History at St. George's Central CE Primary School and Nursery

Remembrance services, Black History Month celebrations, visitors in school, quality texts in the library, trips linked to history topics studied.

'Never settle for less than your best'

Jesus said, 'I am the light of the world. Whoever follows Me will not walk in darkness, but will have the light of life.' John 8:12